

New Topic: Deep Sea Detectives

Week Beginning: Monday 6th July 2020

KS1

Mathematics-

- ✓ We continued looking at time- O'clock, half past, quarter past and quarter to.
- ✓ We recapped counting in 2, 5 and 10's everyday items including money- to make different amounts.
- ✓ We have started identifying multiples of 2, 5 and 10.

Literacy

Task:

Today, we looked at the story: **Brown bear, Brown bear. What do you see?**

We discussed the repetition- **Brown bear, Brown bear.** We looked at the story: The Snail and the Whale. We planned our own ideas linked to the story.

Tiny Snail, Tiny snail.

What do you see?

I see towering icebergs looking at me.

Task:

Create a story map using pictures. Children to order the events in the story:

Can children re-tell the story? Can they add labels e.g. towering icebergs, dark, gloomy caves,

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Task:

Write a diary entry written from the perspective of the Snail or the Whale.
What did you see? Where did you go? Who did you go with?

Dear Diary,

Today I went on a great journey with a tiny snail and I sang a wonderful song to him.....

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We read this part of the story and looked for the rhyming words.

I modelled reading first by pointing to each word then the children read it independently. They circled the rhyming words.

We looked for adjectives too.

This is the whale that came one night
When the tide was high and the stars were bright.
A humpback whale, immensely long,
Who sang to the snail a wonderful song
Of shimmering ice and coral caves
And shooting stars and enormous waves.

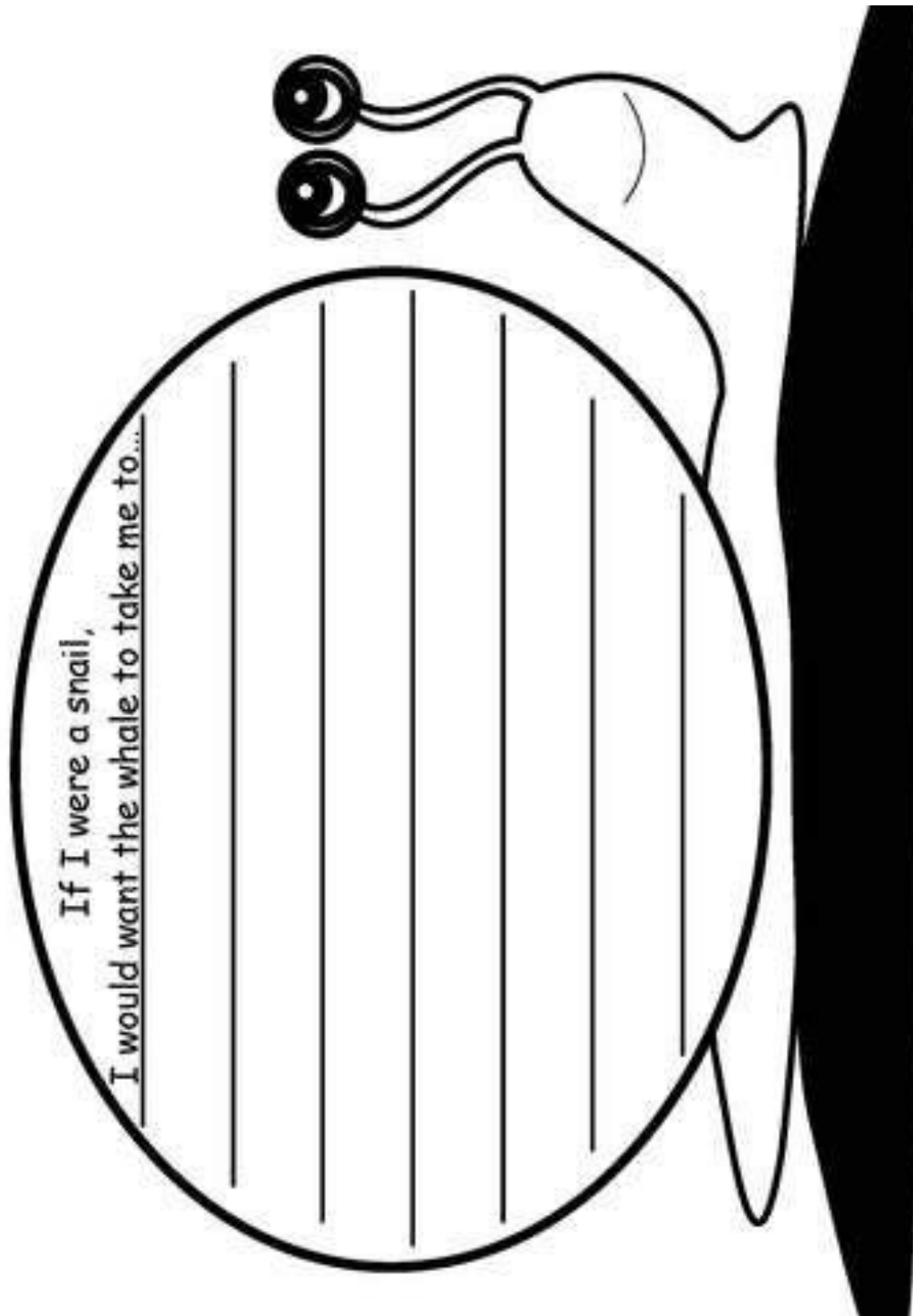
And this is the tail of the humpback whale.

He held it out of the starlit sea
And said to the snail, "Come sail with me."

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Task:



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Phonics

In Phonics this week we have recapped at the diagraphs in order to become secure with these sounds: aw, au, sh, th, ph, ar, oo, oo, ee, wh, qu, oi, oy

Can you label objects in your house using post-it notes? Work on spelling the words carefully applying the sounds which you know.

Trigraphs: ure, air, ear.

Actions for air- punch the air, ear- point to your ear.

Focusing on: **ee, ea and ey** this week

We have been adding sound buttons to words.

Buttons for single sounds and swiping across for diagraphs (two letters which make one sound).

e.g

k ey
●

m o n k ey
● ● ● ●

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Spellings this week:

R

see

bee

feet

green

seed

sheep

teeth

deep

tree

queen

Y1/Y2

monkey

donkey

money

honey

turkey

chimney

journey

key

sea

seat

read

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History

See Grace Darling Timeline activity

Keep up your hard work! 😊



Chat

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