	Autumn 1	Spring 1	Summer 1		
	Autumn 2	Spring 2	Summer 2		
T		T T			
Termly topics	Chocolate	Invaded Island!	Our schools- our stories		
Key Questions/	What is chocolate?	How was England formed as a	What is the history of the school		
Focus of the topic	Where does it come from?	country?	1850-1920?		
	What is fair trade?	Which people/countries invaded	Can you trace your family history?		
	How is chocolate made?	England?			
		What did they contribute to our			
		way of life?			
Resources, visits and	Resources, visits and visitors				
Hook/wow/visits:	Cadbury's World	Visitor or Yorvik	Sudbury Hall – Victorian Experience		
		Or			
		Vikingschools.com			
		Theatre visit (Horrible Histories)			
Class novel:	Advertisements – chocolate bars	How to train your dragon series	Street Child -Berlie Doherty		
extracts	(cut out adverts – critical analysis)	Beowulf			
	Chocolate – Non-fiction	Sir Gawain and the Loathly Lady			
	Charlie and the Chocolate Factory				
	This book is not good for you				
	Mayan story about chocolate				
Modern British Valu	Modern British Values, Respect and Community Links				
Modern British	Fair Trade	British traditions started in the			
Values/PSHE	Living Wage/fair wage	past/dark ages			
	Anti-bullying week	Crimes and punishment			
Core Subject Teaching - Cross Curricular					
English	Chocolate Cake – Michael Rosen	How to train your dragon –	Biographies/Autobiography		
	(poetry)	extended writing	Letters		
	. ,	Beowulf	Instructions		

	The Chocolate tree- (stories from other cultures) Persuasive writing – fair trade	Sir Gawain and the Loathly Lady	
Mathematics and mathematical investigations	Smarties Investigations Chocolate Investigations	Top trumps fact file — dragons Viking runes - adding	Distances Conversions miles to kilometres Time zones
Science	Electricity Motion (Forces and Magnets)	Rocks/ Earth and Space	Camouflage
Computing	E Safety Filming – I movie Power point – add music and clips. Record a radio ad	Publisher Or word and create tables	Lost and found poster – publisher Purple mash – design and make your own game
Foundation Subjects	ŷ		
RE	Quakers How do people express their faith through the arts? What is the purpose and value of a sacred space? Why is prayer important to religious leaders?	Viking gods What can be learned from the Muslim way of life? Why is Easter so important for Christians?	RE and the Natural World What makes a leader worth following? How and why do Christians follow Jesus? What do religions teach about the natural world? Why should we care about it?
Music	Music partnership	Music Partnership	Music Partnership
Geography/Histor y	Mayan Civilisation History of Chocolate/Cadbury's world Fair trade foods South America	History- Vikings and Saxons	Geography – longitude and latitude Human and physical geography Using maps and atlases

Art and Design	Chocolate painting	Viking Shields	Pictures of the local area
	Collage	Clay Jewellery	Ü
	Aztec art/Mayan Masks	Portraits of the gods	
Design technology	Design a new chocolate bar	Viking Long Boat	
	Make a box of chocolate	Make a Viking Village (wood frame,	
	Price	lollipop sticks, straw roof)	
	Recipe Writing	0	
	Weighing ingredients		
PSHE	Being me	Difference and Diversity	Relationships
	Being Safe	Being Responsible	Money Matters
French /	Chocolate	Places around Britain	weather
Languages		Les Quatre Amis	
PE	Advertisements and dances	Apparatus	
Swimming all year	Football		
Homework Opportur	rities		
Homework	Chocolate painting	The history topic this term is about	
	Read a Roald book	the Vikings. We will be exploring	
	The mysterious chocolate maker has	about the last Viking/Saxon kings –	
	asked you a question.	Edward the Confessor and Harold	
	The answer is CHOCOLATE.	Godwinson but there were other	
	What is the question?	famous Viking kings/leaders. Can	
	Try to write 10 questions.	you research one of the following:	
	<u>Science – Changing Materials</u>	Cnut (or Canute) the Great, Harald	
	Use the link below to conduct this	Harefoot, Eric Bloodaxe, Ethelred the	
	experiment at home – ask a parent	Unready, Edmund Ironside. This	
	first.	could be in the form of a	
	http://www.thenakedscientists.com	Biography, Power point	
	/HTML/experiments//exp/fastest-	presentation or even a picture of the	
	melting-ice/	Viking leader.	

(Google – kitchen science – fastest melting ice) Write up your findings in your homework book. <u>Chocolate and the Mayans</u> Imagine you have just discovered	Make a Viking house or Longship Draw or make a Viking Artefact Write a letter in runes Design a Viking/Saxon outfit	
cacao – chocolate. Write a story about either finding the cacao bean for the first time <u>or</u> write a short poem about the taste of chocolate.		