

Federation of Penny Acres and Wigley Primary Schools – Topic Map The Romans Spring 2021 Key Stage 2



Curriculum driver(s) – Empire and Society – how does this relate to today?	Aims/Values drivers (taken from school's key aims/values) <ul style="list-style-type: none"> Develop tolerance and respect for all people, including themselves. To develop a positive respect for our world. To develop and encourage a sense of pride and belonging.
Key Question drivers What legacies have the Romans left on society today? What is an Empire? What were the key events in Ancient Rome?	Authentic Outcome – Be able to understand what Empire is when discussing the Roman Empire.
Visits/Visitors – Not applicable this term	Role play – Re-create battle moves.

English

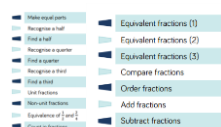
Reading (including key texts)	Writing	Spelling and Grammar
Y3/4 Escape from Pompeii Romans on the Rampage Revolt against the Romans Queen of Darkness Roman Tribune	Y3/4 Diary writing Letter writing Story writing Graphic novels News articles	Y3/4 Speech marks commas contractions Sentence types Formal/informal Fanboys Word classes Extended noun phrases Punctuation Paragraphs.
Y5/6 Escape from Pompeii Romans on the Rampage Revolt against the Romans Queen of Darkness Roman Tribune	Y5/6 Diary writing Letter writing Story writing Graphic novels News articles	Y5/6 Fronted adverbials Sentence types subordination and coordination conjunction Fanboys Word classes Emotive language Complex sentences Active and Passive
Tiered vocabulary SEE SEPARATE SHEET		

Numeracy

Topics this term include: Place value, addition and subtraction, multiplication and division, perimeter and area.

Fractions

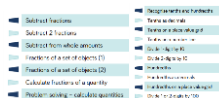
Y3



Y3 vocabulary:

equal, equivalent, parts, whole, unit, fraction, equation, integer, non-unit fraction, numerator, denominator, represent, share, group, mixed number, whole number, divide, set of objects, multiply, tenth, interval, inequality statement,

Y4



Y4 Vocabulary:

tenths, hundredths, equivalent, simplify, numerator, denominator, fraction, mixed number, improper fraction, simplest fraction, add, subtract, fraction of an amount, tens, ones, decimal point, tenths, hundredths, greater than, equivalent, less than, decimal, centimetre, millimetre, decimal point, 0.1, 0.01, whole number, greater than (>), less than (<), equal to (=), order, compare, convert, ascending, descending,

Light – Children will learn about: how light travels, reflections, refraction, periscopes, how we see, and shadows. Vocabulary: reflection, light, dark, shadow, beam, ray, spectrum, refraction, travel, angle, see, transparent, translucent, opaque, periscope, telescope.
Computing (Key Vocabulary and links to programmes of study)
Y3/4 Using Microsoft Publisher to create a digital leaflet – Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape.
Y5/6 Using Microsoft Publisher to create a digital leaflet – Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape.
Geography (Key Vocabulary and links to programmes of study)
Y3/4 Ask and respond to geographical questions e.g. How were Roman roads built? Where did the Roman Empire spread to?
Y5/6 Know the wider context of places e.g. Where the countries in the Roman Empire are? Where the Roman roads are located?
History (Key Vocabulary and links to programmes of study)
Y3/4 Use a variety of resources to find out about aspects of life in the past e.g. roads, Roman baths, pottery
Y5/6 Evaluate the usefulness of a variety of sources and present findings, communicate knowledge and understanding in different ways. E.g. Why were the roads useful for the Roman Army? What legacy did the Roman Empire bring to Britain? For vocabulary, see English
RE/PSHE/Modern British Values (Key Vocabulary and links to programmes of study)
RE Why is the bible so important for Christians. What would Jesus do? Can we live by the values of Jesus in the 21 st century? Why are festivals important to religious communities?
PSHE Being healthy. Drug education.
Art/DT/Food Technology (Key Vocabulary and links to programmes of study)
Y3/4 Links to Being Healthy - PSHE – food technology activities completed at home.
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Music (Key Vocabulary and links to programmes of study)
Music this year is supported by the wider Opportunities. Google music lab Recognising notes Using music to create images Makaton
PE (Key Vocabulary and links to programmes of study)
Y3/4 When schools return, socially distanced team games and individual challenge activities will be carried out.
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HOMEWORK OPPORTUNITIES
Children undergoing Home Learning throughout most of the term. Homework, such as reading, TT Rock stars and spelling lists may be reintroduced towards the end of the term when schools fully reopen. Doodle maths