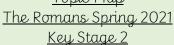


<u>Federation of Penny Acres and Wigley Primary Schools – Topic Map</u>





<u>Curriculum driver(s) –</u>	Aims/Values drivers (taken from school's key aims/values)
Empire and Society – how does this relate to today?	 Develop tolerance and respect for all people, including themselves. To develop a positive respect for our world. To develop and encourage a sense of pride and belonging.
Key Question drivers	Authentic Outcome –
What legacies have the Romans left on society today?	Be able to understand what Empire is when discussing the
What is an Empire?	Roman Empire.
What were the key events in Ancient Rome?	· ·
Visits/Visitors -	Role play -
Not applicable this term	Re-create battle moves.
Er	nalish

English

Reading (including key texts)	Writing	Spelling and Grammar
Y3/4	Y3/4	Y3/4
Escape from Pompeii	Diary writing	Speech marks
Romans on the Rampage	Letter writing	commas
Revolt against the Romans	Story writing	contractions
Queen of Darkness	Graphic novels	Sentence types
Roman Tribune	News articles	Formal/informal
		Fanboys
		Word classes
		Extended noun phrases
		Punctuation
		Paragraphs.
Y5/6	Y5/6	Y5/6
Escape from Pompeii	Diary writing	Fronted adverbials
Romans on the Rampage	Letter writing	Sentence types
Revolt against the Romans	Story writing	subordination and coordination
Queen of Darkness	Graphic novels	conjunction
Roman Tribune	News articles	Fanboys
		Word classes
		Emotive language
		Complex sentences
		Active and Passive
Tiered vocabulary		
SEE SEPARATE SHEET		

Numeracy

Topics this term include: Place value, addition and subtraction, multiplication and division, perimeter and area.

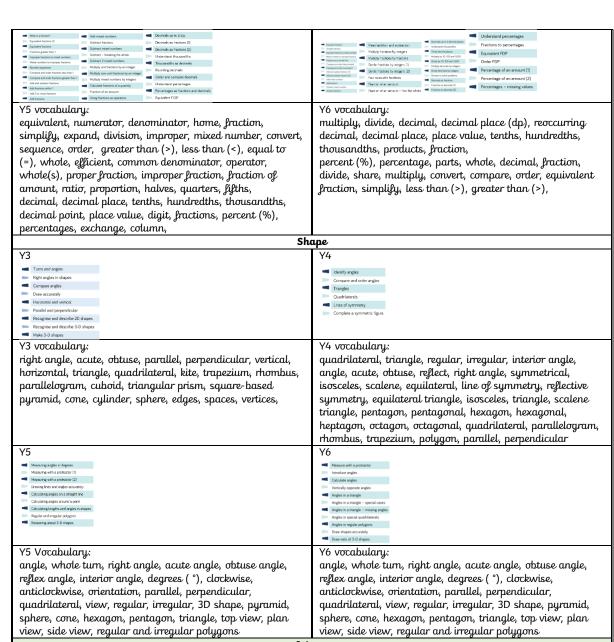
		Fractions
Make equil parts Recognise shall Find a half Recognise of equilibria Find a register F	Equivalent fractions (1) Equivalent fractions (2) Equivalent fractions (3) Compare fractions Order fractions Add fractions Subtract fractions Subtract fractions	Makes he interes Sold read by interes Sold read by interes Sold read by interes Francisco et a most object. (1) Francisco et a most object. (2) Francisco et a most object. (3) Francisco et a most object. (4) Francisco et a
Y3 vocab	ulary:	Y4 Vocabulary:

Y3 Vocabulary:

equal, equivalent, parts, whole, unit, fraction, equation, integer, non-unit fraction, numerator, denominator, represent, share, group, mixed number, whole number, divide, set of objects, multiply, tenth, interval, inequality statement,

Y4 Vocabiliary:

tenths, hundredths, equivalent, simplify, numerator, denominator, fraction, mixed number, improper fraction, simplest fraction, add, subtract, fraction of an amount, tens, ones, decimal point, tenths, hundredths, greater than, equivalent, less than, decimal, centimetre, millimetre, decimal point, 0.1, 0.01, whole number, greater than (>), less than (<), equal to (=), order, compare, convert, ascending, descending,



Science

(Key Vocabulary and links to programmes of study)

Y3/4 Wigley

Animals, including humans

Research balanced diets and the right types/amounts of food for humans.

Learn about the human digestive system, and teeth and their functions.

Compare our diet to that of other animals/pets.

Identify that humans and some animals have skeletons for support, protection and movement and imagine what it would be like without a skeleton.

Learn how muscles work with the skeleton for support/movement.

Group animals with and without skeletons and observe/compare their movement.

Y5/6 Wigley

Find out about eating the right foods and the importance of balanced diets.

Research food groups and nutritional values.

Conduct food surveys and investigate the effect of exercise, drugs and lifestyle on the body.

Find out about the major organs of the humans and animals, and how they function together.

Describe the changes as humans develop from birth to old age and what you can/can't do at different ages.

Y3/4 Penny Acres

Light – Children will learn about: how we see, shadows, reflections, sun safety and how shadows change. Vocabulary: reflection, spectrum, reflect, travel, see, absence, light, dark, beam, ray, shadow, transparent, translucent, opaque

Y5/6 Penny Acres

Light — Children will learn about: how light travels, reflections, refraction, periscopes, how we see, and shadows. Vocabulary: reflection, light, dark, shadow, beam, ray, spectrum, refraction, travel, angle, see, transparent, translucent, opaque, periscope, telescope.

Computing

(Key Vocabulary and links to programmes of study)

Y3/4 Using Microsoft Publisher to create a digital leaflet — Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape.

Y5/6 Using Microsoft Publisher to create a digital leaflet — Linked to the Roman Army, children will use the knowledge they have gained throughout the topic to produce a digital leaflet encouraging people to join the Roman Army. Vocabulary: template, insert, image, caption, columns, align, resize, manipulate, font style, content, heading, subheading, shape.

Geography

(Key Vocabulary and links to programmes of study)

Y3/4 Ask and respond to geographical questions e.g. How were Roman roads built? Where did the Roman Empire spread to?

Y5/6 Know the wider context of places e.g. Where the countries in the Roman Empire are? Where the Roman roads are

History

(Key Vocabulary and links to programmes of study)

Y3/4 Use a variety of resources to find out about aspects of life in the past e.g. roads, Roman baths, pottery
Y5/6 Evaluate the usefulness of a variety of sources and present findings, communicate knowledge and understanding in
different ways. E.g. Why were the roads useful for the Roman Army? What legacy did the Roman Empire bring to Britain?
For vocabulary, see English

RE/PSHE/Modern British Values

(Key Vocabulary and links to programmes of study)

RE

Why is the bible so important for Christians.

What would Jesus do? Can we live by the values of Jesus in the 21st century?

Why are festivals important to religious communities?

PSHE

Being healthy.

Drug education.

Art/DT/Food Technology

(Key Vocabulary and links to programmes of study)

Y3/4 Links to Being Healthy - PSHE – food technology activities completed at home.

Y3/4 Links to Being Healthy - PSHE – food technology activities completed at home.

Music

(Key Vocabulary and links to programmes of study)

Music this year is supported by the wider Opportunities.

Google music lab

Recognising notes

Using music to create images

Makaton

PE

(Key Vocabulary and links to programmes of study)

Y3/4 When schools return, socially distanced team games and individual challenge activities will be carried out

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HOMEWORK OPPORTUNITIES

Children undergoing Home Learning throughout most of the term. Homework, such as reading, TT Rock stars and spelling lists may be reintroduced towards the end of the term when schools fully reopen.

Doodle maths