**F****ederation of Penny Acres and Wigley Primary School**

**Curriculum Map Year 4 2021-2022**

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|  | Autumn 1  Autumn 2 | Spring 1  Spring 2 | Summer 1  Summer 2 |
| Termly topics | Finding our way – The Stone Age | Out of this World | The Tudors |
| Key Questions/  Focus of the topic | What was life like in prehistoric times?  What is the same and what is different? | What is happening in space at the moment?  History of space travel.  What are the planets in our solar system? | What was life like in the Tudor times?  What influences are there on today’s society? |
| Resources, visits and visitors | | | |
| Hook/wow/visits: | Creswell Crags | Space Centre at Leicester | Gainsborough Hall |
| Class novel:  extracts | Stig of the Dump  Stonehenge  Stone, Bronze and Iron Ages explored  Stone Age Sentinel | To the edge of the World – Julia Green  Around the World in 80 days – Jules Verne (abridged version)  Non-fiction books about space | My Friend Walter  Animated Tales - Shakespeare |
| Modern British Values, Respect and Community Links | | | |
| Modern British Values/PSHE | Exploring different kinds of responsibilities at school and in the community.  Identify what being part of a community means. | Women in space – mutual respect and tolerance. | Democracy and individual liberty.  How has today’s society changed since the start of the Church of England? |
| Core Subject Teaching – Cross Curricular | | | |
| English | Creating characters and settings  Using language devises for creating poetry for effect  Features of a non-chronological report | explanation texts  debate  persuasive writing.  Science fiction/fantasy  black out poetry | biography/autobiography  recount  chronological reports  classic fiction/stories with familiar settings.  Scripts |
| Mathematics and mathematical investigations | Investigations into place value and problems involving the 4 rules. | Space problems.  Working out ratio and proportions (the planets).  Shapes of spaceships. | Working out problems with dates Tudor Monarchs reigned.  Graphing data. |
| Science | Wigley – Electricity and electric circuits  Magnets and motion/gravity  Penny Acres –  Living things in their habitats/classifying organisms  How plants grow/life cycles | Wigley –  Rocks, Earth and Space  Penny Acres -  Y3&4 Rocks  Y5&6 Earth and Space | Wigley – Living this and their habitats. Plants.  Penny Acres -  Electricity  Magnetism and Forces |
| Computing | Email and networks | Graphing Data | Presentations |
| Foundation Subjects | | | |
| RE | Why do some people believe God exists?  Why do people pray? | What does it mean to be a Muslim in Britain today?  What matters most to Christians and humanists? | What does it mean to be a Christian in Britain today?  Is it better to express your belief in arts and architecture or in charity and generosity? |
| Music | Penny Acres – flute  Singing – Young Voices | Penny Acres – flute  Singing – Young Voices | Penny Acres – flute  Listening and appraising |
| Geography/History | Human geography including types of settlement and land use.  Learning about late Neolithic hunter-gatherers and early farmers and prehistoric settlements. | History – to identify key historical events of space exploration. To study a specific person from history  Geography – planning journeys around the world. Compare and contrast geographical features.  Locate key areas on a map. | History – local historic Tudor figures. What was life like in the Tudor times?  Geography – Tudor Exploration and Voyages of discovery. Land use patterns and changes over time. |
| Art and Design | Street Art | Yinka Shonibare Aliens | Architecture of Tudor houses and one-point perspective sketches. |
| Design technology | Food technology - soup | Design and make space rockets/space stations. | Design and make a new gown for Bess of Hardwick. |
| PSHE | Being me/being safe | Difference and Diversity (people in space)  Being Responsible | Relationships (Tudor relationships)  Money Matters |
| French / Languages | Greetings  My family  Celebrations | The Planets  The seasons | The farmer’s in his den  Lunchtime |
| PE  Swimming all year | Football  Multi-skills | Dance/Drama  Rugby | Net and Wall Games  Striking and fielding games |
| Homework Opportunities | | | |
| Homework | Using a range of materials, create a small model of a Stone Age dwelling. Use natural materials where possible, such as twigs, leaves, straw etc.  Think about how else you could recreate Stonehenge – maybe you could use real bricks or clay.  Imagine you can go back in time to the Stone Age. You can take one piece of modern technology. What would you take and why? | What would you take on a journey to space?  You are going to meet some aliens on another planet. What 10 things would you take as presents for them? Draw them in a gift box.  Make a planet theme acrostic poem.  Facts about space missions.  Make your own space themed biscuits.  Design an alien. | Create a timeline showing the Tudor kings and queens. Include a short biography for each monarch.  Make a model of a Tudor house.  Write a character profile about Henry VIII.  Practise drawing and painting a portrait of a Tudor monarch. Write, design and draw a comic strip about one of the inspiring lives from our topic.  Borrow one of our (child-friendly) versions of a Shakespeare story, such as The Tempest, Romeo and Juliet or Midsummer Night’s Dream and create a comic strip or short story based on a section of the story. |