<u>New Topic: Deep Sea Detectives</u>

Week Beginning: Monday 8th June 2020

'Word of the Day' words this week:











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<u>Week Beginning: Monday 8th June 2020</u> <u>KS1</u>

Mathematics-

- ✓ We worked on recognising coins by looking at them and sorting them in order of least value to the most value. 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2. In terms of size and colour. Which coin is a heptagon? How do you know?
 Money adding coins to amounts up to £2- recognising coins up to £2. We have introduced notes, £5, £10, £20 and £50. We have been making amounts using coins up to £1 and then beginning to introduce giving change. (We looked at ways to make 10p- e.g. 5p and 5p to help us count the money quicker).
- ✓ Children were given an amount that I had spent e.g. 50p and they worked out which two items I had bought from a range of items.
- ✓ We worked on halving amounts. E.g. there is a half-price sale, everything is half price! E.g. 10p, 20p, 40p, 60p, 80p, £1 and £2.
- \checkmark Continued to work on counting in 2, 5 and 10's using money and other resources.
- ✓ We recapped number bonds to 10 (see image below) and number bonds to 100 using these facts.

1 hides behind number 9.
3 gives 7 a big hug.
8 likes to go to parties wearing his number 2 hat!
Number 6 sits on the number 4 chair.
5 and 5 is a double.



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<u>Literacy</u>

We write the date at the top of each piece of work in the format:

Monday 8th June

To work on writing days of the week and the months of the year

- ✓ We looked at the Powerpoint exploring 'er and est' suffixes (see slides).We discussed adjectives e.g. big, small, smelly, pretty etc. and then add the er and est suffixes to compare. We read 'Commotion in the Ocean' and discussed which sea creature was the largest? Prettiest? We wrote sentences for these characters.
- ✓ E.g. The Blue Whale is the largest sea creature in the Ocean.

(Children to check their writing for Capital letters, fingers spaces and full stops). Capital letters for names also.

✓ We looked at sub-ordinating conjunctions based on the text 'Commotion in the Ocean' e.g. because, when and if to add more detail to our sentences. Try these below:

The Crab walks sideways because _____

Turtles come up the beach when _____

The Dolphins talk when _____

The Dolphins squeak if _____

The Angel fish thinks that _____

The Jellyfish has fun when _____

<u>Week Beginning: Monday 8th June 2020</u> The Shark grins when	
The Shark might eat you if	
The Swordfish uses his sword when	
The Stingray flaps his wings when	
The Lobster will bite your fingers if	
The Penguins leap into the water when	
The Polar Bear snuggles her children if	

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We ordered the events from the story 'Somebody swallowed Stanley' and discussed the adjectives in the story e.g. rough, vast, slimy, sharp, yellow, small, beautiful, wrinkly etc. We then discussed time connectives to order the events e.g. next, then, after then wrote about each event. Using 'with' we added more detail to our sentence to describe the character.

e.g.

At the start of the story Stanely thought he was a slimy jellyfish.

Stanley was eaten by a whale with a rough tongue.

Stanley was swallowed by a turtle with a beatiful shell.



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We created a 'spider diagram' for each character in this story and added adjectives e.g. huge, large, big. How many adjectives can you think of to describe?

Then we added three adjectives into a sentence to add detail e.g

The large, huge, big whale **With** a rough tongue.

We will be writing sentences for the seagull and turtle.

e.g.

The cute, slow, small turtle with a beautiful shell.

Comprehension questions:

We read these questions today on the whiteboard:

Who is Stanley?

What is the setting of the story?

Can you name a character in the story?

Who ate Stanley first?

Who ate Stanley next?

Why did the animals try to eat Stanley?

What adjectives did the author use to describe the turtle?

What happened at the end of the story?

Children answered these questions and then we looked at the words at the start of the questions- e.g. Who, What, Why. The children thought of their own questions which they could ask a friend (about the text).

e.g. Why was Stanley in the ocean?

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Spellings this week:

R	
me	
he	
we	
be	
my	
У1/У2	
like	
have	
were	
what	
said	

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Geography/Science



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We discussed recycling and reusing. Here are 7 ideas on how to re-use a water bottle.

Design Technology/ Art and Design



We read 'Somebody swallowed Stanley' and looked at different rubbish which could cause harm to animals in the Ocean such as plastic bags, water bottles etc.



Can you create a poster for 'World Ocean Day' to raise awareness to help protect our Oceans?

Week Beginning: Monday 8th June 2020 Geography

We labelled the 5 Oceans in the world and wrote facts about them using the est suffix. E.g The Pacific Ocean is the **largest** in the world. The Artic Ocean is the **smallest** in the world.

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Books you may enjoy related to our topic:

Please send me examples of your work.

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