**Federation of Wigley and Penny Acres Phonics Year Overview.**

We follow the Sound Discovery Synthetic Phonics Programme and use the Read Write Inc letter formation phrases along with the flash cards to teach the correct formation from the start.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Rec** | Baseline assessments  Listening games | ***Step 1.1***  satpin cehrmd  goulfb jvwzy  k ck x qu  Reading and spelling 3 phoneme CVC words e.g. cat | ***Step 1.2***  Reading and spelling 2 syllable CVC/CVC words e.g. cobweb  ***Step 1.3***  Reading and spelling 4 phoneme CVCC words with end consonant blends e.g. lost  ***Step 1.4***  Reading and spelling 4 phoneme CCVC words with initial consonant blends e.g. stop | ***Step 1.5***  Reading and spelling 5 phoneme CCVCC words with initial and end consonant blends e.g. stamp  ***Step 2.1***  Consonant digraphs sh ch th ng | ***Step 2.2***  Vowel digraphs  ai ee ie oa ue | ***Step 2.3***  ar er or  ***Step 2.4***  oi ou oo oo (u) |
| **Y1** | ***Step 3A***  Teach the main alternative spellings for vowels: /i/ /ai/ /ee/ /ie/ /ue/ | ***Step 3A***  alternative spellings /ar/ /er/ /or/ /oi/ /ou/ | ***Step 3A***  alternative spellings /u/ /oo/ /e/ /air/ /ear/ | ***Step 3B***  Teach the main alternative spellings for consonants: /c/ /j/ /ch/ /nk/ /s/ /w/ /f/  /v/ sound at the end of words (add e rule) | ***Step 4***  Prefixes and suffixes  4.1/4.2 Concept of ‘root word’.  Past tense. Suffixes  -ed -ing -er -est | Compound words  ***Step 4.3***  Prefix un |
| **Y2** | ***Step 3A***  Recap alternative spellings for vowels | ***Step 3B***  Recap alternative spellings for consonants | ***Step 4***  Prefixes and suffixes  ***4.1/4.2*** Recap concept of ‘root word’. Recap past tense. Suffixes  -ed -ing. Learn the rules e.g. consonant doubling.  Suffixes -er -est. Learn the rules e.g. change the y to a i | ***Step 4.2***  Suffixes -ment -ness  -ful -less -ly  ***Step 4.3***  Recap prefix un | ***Step 5***  Spelling using syllables.  Words ending -le -al -il  ***Step 6***  Using syllables to spell polysyllabic words. | ***Step 7***  Spellings for /shun/ and /shus/ e.g. tion cious |