**Federation of Wigley and Penny Acres Phonics Year Overview.**

We follow the Sound Discovery Synthetic Phonics Programme and use the Read Write Inc letter formation phrases along with the flash cards to teach the correct formation from the start.

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Rec** | Baseline assessmentsListening games | ***Step 1.1***satpin cehrmd goulfb jvwzyk ck x quReading and spelling 3 phoneme CVC words e.g. cat  | ***Step 1.2***Reading and spelling 2 syllable CVC/CVC words e.g. cobweb***Step 1.3***Reading and spelling 4 phoneme CVCC words with end consonant blends e.g. lost***Step 1.4***Reading and spelling 4 phoneme CCVC words with initial consonant blends e.g. stop | ***Step 1.5***Reading and spelling 5 phoneme CCVCC words with initial and end consonant blends e.g. stamp***Step 2.1***Consonant digraphs sh ch th ng | ***Step 2.2***Vowel digraphsai ee ie oa ue | ***Step 2.3***ar er or***Step 2.4***oi ou oo oo (u) |
| **Y1** | ***Step 3A***Teach the main alternative spellings for vowels: /i/ /ai/ /ee/ /ie/ /ue/ | ***Step 3A***alternative spellings /ar/ /er/ /or/ /oi/ /ou/ | ***Step 3A***alternative spellings /u/ /oo/ /e/ /air/ /ear/ | ***Step 3B***Teach the main alternative spellings for consonants: /c/ /j/ /ch/ /nk/ /s/ /w/ /f//v/ sound at the end of words (add e rule) | ***Step 4***Prefixes and suffixes4.1/4.2 Concept of ‘root word’. Past tense. Suffixes -ed -ing -er -est | Compound words***Step 4.3***Prefix un |
| **Y2** | ***Step 3A***Recap alternative spellings for vowels | ***Step 3B***Recap alternative spellings for consonants | ***Step 4***Prefixes and suffixes***4.1/4.2*** Recap concept of ‘root word’. Recap past tense. Suffixes -ed -ing. Learn the rules e.g. consonant doubling.Suffixes -er -est. Learn the rules e.g. change the y to a i | ***Step 4.2***Suffixes -ment -ness-ful -less -ly***Step 4.3***Recap prefix un | ***Step 5***Spelling using syllables.Words ending -le -al -il***Step 6***Using syllables to spell polysyllabic words.  | ***Step 7***Spellings for /shun/ and /shus/ e.g. tion cious  |