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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | 12 |
| Autumn | Y3/4/5/6 Number - Place Value | | | | Number –  Y3/4 Addition and Subtraction  Y5/6 Addition and Subtraction 2 weeks | | | | Number –  Y3/4 Multiplication and Division  Y5/6 Four Operations | | | | |
|  | Measurement:  Y3 Length and Perimeter  Y4/5 Length, Perimeter and Area  Y6 Perimeter, Area and Volume | | | | | | | |
| Spring | Number –  Y3/4 Multiplication and Division  Y5/6 Four Operations  Number – Fractions | | | | Y3 Fractions  Y4 Fractions and Decimals  Y5/6 Fractions, Decimals and Percentages  Y6 Number: Algebra | | | | | | | | |
| Summer | Years 3,4,5 Statistics  Year 6 SATS Revision | | | Y3/4 Measurement: Money | | Measurement:  Y3/4 Time  Y5/6 Converting Units | | | Shape:  Geometry – properties of shape (including Position and Direction) | | | Measurement: Y3/4 Mass and Capacity | |
| Number: Ratio  Y5/6 Ratio | | Years 5 and 6:  Investigations and Consolidation | |

Wigley

Penny Acres

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 8 | 9 | 10 | 11 | | 12 |
| Autumn  GB | Y3/4/5/6: Number - Place Value | | | | Y3/4/5/6: Number –  Y3/4 Addition and Subtraction  Y5/6 Addition and Subtraction  Investigations and Consolidation | | | | | | | | | |
| RW | Measurement:  Y3/4 Length and Perimeter  Y5/6 Length, Perimeter, area and volume | | | | | | | Years 3-6: Statistics | | | | | | |
| Spring  GB | Number –  Y3/4 Multiplication and Division  Y5/6 Four Operations | | | | | | | | | | | | | |
| RW | Geometry: Properties of Shapes  Properties of Shape, Position and Direction | | | | Y3/4; Mass and Capacity | | | | | | | | | |
| Y5/6: Translation and reflection | | | | | | | | | |
| Summer  GB | Number – Fractions  Y3 Fractions  Y4 Fractions and Decimals  Y5/6 Fractions, Decimals and Percentages | | | | | | | | | | | | Years 3 and 4:  Money | |
| Years 5 and 6:  Investigations and Consolidation | |
| RW | Measurement:  Y3/4 Time | | | | | | Y3/4; Measurement: time | | | | | | | |
| Y5/6; Converting Units | | | | | | Y5/6: Volume and capacity | | | | | | | |