L.O. I can use dashes in writing (Years 5 and 6)

Read the extract from *Escape to the frozen North.*

I was at the edge of the city by the afternoon. Could smell it a mile off – a thousand chimneys or more smoking with a thousand wood fires. I could see it too – lamps lit on street corners. I wished I could tell someone what I was seeing – more buildings than I’d ever seen in my whole life, all squeezed together.

Look at the extract above. Can you explain why the dashes are used in these sentences?

Matthew Henson arrives in the city and is given food in a shop, in replacement for helping out. He was inspired to try to find a job on a ship, after hearing from a customer in the shop.

I leaned forward as he told me how the crew of the *Mary Anne* – his ship – were ready to fight over pirate gold.

What is the difference between the use of the dashes in this extract, compared to the first example?

Watch this bitesize clip : <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg8gbk7>

Try and put the dashes in the correct places in these sentences:

1. When you are a passenger in a car, always buckle your seatbelt it’s the law.
2. I gave you my last £5 don’t waste it.
3. My best friends Claire, May and Lola are coming for tea tonight.
4. Her brother the one that is always in trouble was sent to Mrs. Grant’s office yesterday.
5. You are my friend my only friend who offered me help.
6. Ken took a few steps back, came running full speed, kicked a mighty kick and missed the ball.
7. I used to think Sheffield was quite an ordinary place to live until I found out about its haunted houses.
8. It was the end of the road or so we thought!
9. Mrs. Drury was unwilling to extend the homework deadline even for a bar of chocolate!
10. The twelve polar bears were large and I mean large!
11. School was closed because the boiler was broken what a shame!
12. If you eat too much ice-cream as I have done today you will be sick!