**KS2 Curriculum Map - 2019/2020**

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|  | Autumn 1  Autumn 2 | Spring 1  Spring 2 | Summer 1  Summer 2 |
| Termly topics | Chocolate | Invaded Island! | Race to the Pole! |
| Key Questions/  Focus of the topic | What is chocolate?  Where does it come from?  What is fair trade?  How is chocolate made? | How was England formed as a country?  Which people/countries invaded England?  What did they contribute to our way of life? | Where are the coldest places on Earth? Why are they so cold?  What are the hemispheres?  What are the polar ice caps?  What survives at the pole?  What is happening to polar ice caps? |
| Resources, visits and visitors | | | |
| Hook/wow/visits: | Cadbury’s World | Visitor or Yorvik  Or  Vikingschools.com  Theatre visit (Horrible Histories) | orienteering |
| Class novel:  extracts | Advertisements – chocolate bars (cut out adverts – critical analysis)  Chocolate – Non-fiction  Charlie and the Chocolate Factory  This book is not good for you  Mayan story about chocolate | How to train your dragon series  Beowulf  Sir Gawain and the Loathly Lady | Rainbow Bear – Michael Morpurgo  Shackleton’s Journey  The Last Polar Bears – letters  Race to the Frozen North  Sky Song- Abi Elphinstone  The Pole book – Mike Goldsmith/Miranda Smith  The Great Explorer- Chris Judge |
| Modern British Values, Respect and Community Links | | | |
| Modern British Values/PSHE | Fair Trade  Living Wage/fair wage  Anti-bullying week | British traditions started in the past/dark ages  Crimes and punishment | What can we do to stop Global Warming?  Moving on |
| Core Subject Teaching – Cross Curricular | | | |
| English | Chocolate Cake – Michael Rosen (poetry)  The Chocolate tree- (stories from other cultures)  Persuasive writing – fair trade | How to train your dragon – extended writing  Beowulf  Sir Gawain and the Loathly Lady | Pole Explorers- Biographies/ Autobiographies  Meeting a Yeti.  Letters – The last polar bear  Instructions – packing a bag. |
| Mathematics and mathematical investigations | Smarties Investigations  Chocolate Investigations | Top trumps fact file – dragons  Viking runes - adding | Distances from pole to pole  Conversions miles to kilometres  Time zones |
| Science |  |  | Camouflage |
| Computing | E Safety  Filming – I movie  Power point – add music and clips.  Record a radio ad | Publisher  Or word and create tables | Lost and found poster – publisher  Purple mash – design and make your own game |
| Foundation Subjects | | | |
| RE | Quakers | Viking gods |  |
| Music | Music partnership | Music Partnership | Music Partnership |
| Geography/History | Mayan Civilisation  History of Chocolate/Cadbury’s world  Fair trade foods  South America | History- Vikings and Saxons | Geography – longitude and latitude  Hemispheres tropics  Human and physical geography  Using maps and atlases |
| Art and Design | Chocolate painting  Collage  Aztec art/Mayan Masks | Viking Shields  Clay Jewellery  Portraits of the gods | Ice sculptures  Arctic animals - camouflage  Draw their Yeti  Weather pictures |
| Design technology | Design a new chocolate bar  Make a box of chocolate  Price  Recipe Writing  Weighing ingredients | Viking Long Boat  Make a Viking Village (wood frame, lollipop sticks, straw roof) | Energy bars |
| French / Languages | Chocolate | Places around Britain  Les Quatre Amis | weather |
| PE  Swimming all year | Advertisements and dances  Football | Apparatus |  |
| Homework Opportunities | | | |
| Homework | Chocolate painting  Read a Roald book  The mysterious chocolate maker has asked you a question.  The answer is CHOCOLATE.  What is the question?  Try to write 10 questions.  Science – Changing Materials  Use the link below to conduct this experiment at home – ask a parent first.  <http://www.thenakedscientists.com/HTML/experiments//exp/fastest-melting-ice/>  (Google – kitchen science – fastest melting ice)  Write up your findings in your homework book.  Chocolate and the Mayans  Imagine you have just discovered cacao – chocolate. Write a story about either finding the cacao bean for the first time or write a short poem about the taste of chocolate. | The history topic this term is about the Vikings. We will be exploring about the last Viking/Saxon kings – Edward the Confessor and Harold Godwinson but there were other famous Viking kings/leaders. Can you research one of the following: Cnut (or Canute) the Great, Harald Harefoot, Eric Bloodaxe, Ethelred the Unready, Edmund Ironside. This could be in the form of a Biography, Power point presentation or even a picture of the Viking leader.  Make a Viking house or Longship  Draw or make a Viking Artefact  Write a letter in runes  Design a Viking/Saxon outfit | Find out about another famous explorer  Make a model of the country you would like to travel to. Accompany with 5 facts  Trapped in ice- write a story  Make a vehicle/mode of transport for your expedition. |