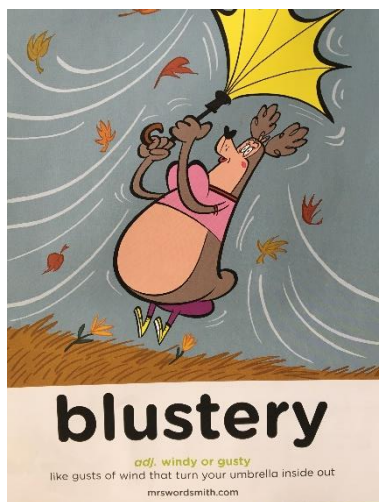
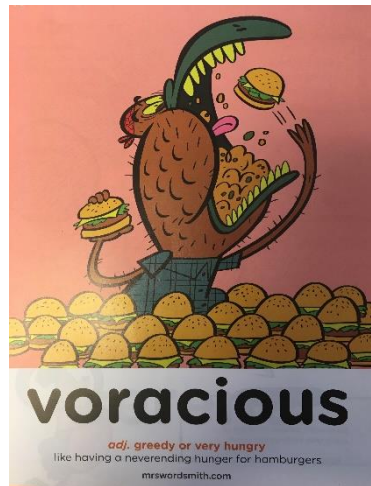
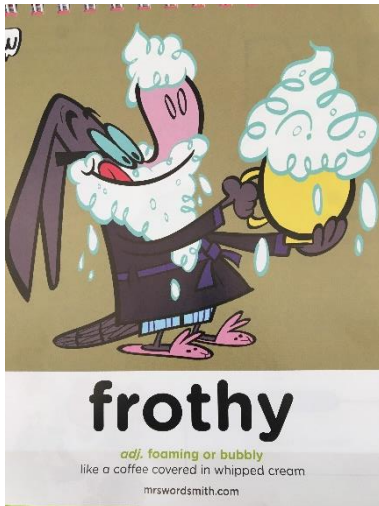


New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

'Word of the Day' words this week:



New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

Physical Development Water tray with plastic sea creatures, shells, pebbles, pots and funnels for transferring and tipping. Sensory tray with blue rice or blue water beads and sea related items. Think about how different sea creatures move around and move like they do. Think about Octopus, Eels, crabs, fish and sharks. Go to a local pool for a swim or play in a paddling pool. Pretend to be mermaids and merboys!	Personal, Social and Emotional Taste some seafood and seaweed (ALLERGY AWARENESS). What do you think of it. Does it taste nice? Would you choose to eat it. If you were a fish or shark what would you like to eat? How could we help to look after the sea? Discuss pollution, litter, boats and over fishing.	Communication and Language New Language: Ocean, waves, sea creatures, the names of sea creatures, seaweed. Has anyone been to the seaside? Did you see and sea creatures? What were they? Has anyone been to a sealife center? What creatures did you see? What sounds do sea creatures make? Can we make bubble sounds? If we went under the sea, what would we need? Diving gear, oxygen tanks.....
Literacy Rainbow fish by Marcus Pfister. Way down deep in the deep blue sea by Jan Peck. 1001 things to spot in the sea by Usborne books. Offer a selection of fiction and non-fiction books. Use paintbrushes to paint letters on the patio.	Mathematics Use shells and pebbles to make groups of sea items from 1 -10. Sequence pebbles or shells by size. Talk about the size of different sea creatures, use mathematical language like long and short, big and small. Talk about some sea creatures and count sharks teeth, Octopus and Jellyfish tentacles, Fish fins.	Expressive Art & Design Junk model and playdough sea creatures. Sing songs about sea creatures. Listen to the sounds pebbles and shells make. Music from "Under the sea" dvd Make paper plate boat portals with a fishy view. Handprint jellyfish. Role play being merpeople, sea creatures or fishermen.
Theme: Deep Sea Detectives!		
		Understanding the world Look at the creatures that live under the sea. Could we live under the sea? Can you breath under water? Choose a sea creature and follow the life cycle. Watch David Attenborough "Blue planet" DVD Is there more land or water on planet Earth? Look at a globe to see the different oceans and talk about cold and warm climates. Do you find different creatures in warm and cold oceans?

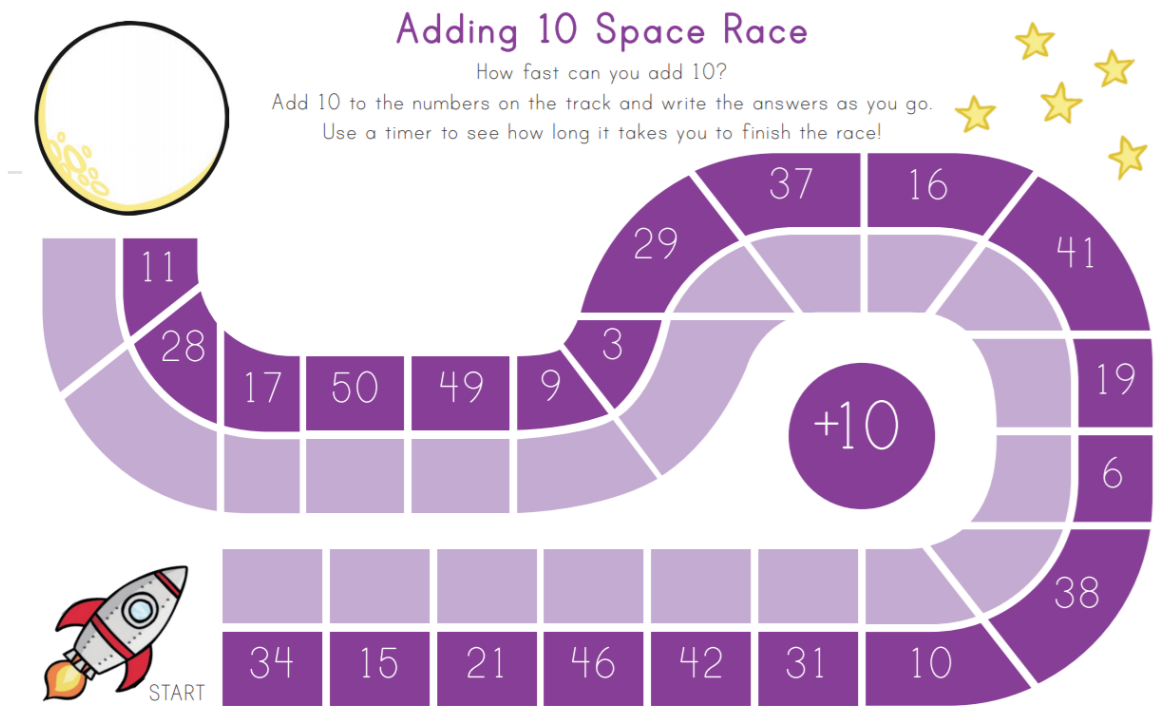
New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

KS1

Mathematics-

- ✓ Represent two-digit numbers using the tens and units resources e.g. 21, 12 etc.
- ✓ Adding 10 to 2-digit numbers (Space Rocket Challenge- see sheet).
- ✓ Time- half past, quarter past and to, o' clock.
- ✓ Money adding coins to amounts up to £1- recognising coins up to £1. Adding tens and ones/units e.g.



Literacy

- ✓ Create a diary entry- what did you do whilst learning at home? Children to use time connectives in their writing- yesterday, last week, On Monday etc.
- ✓ Writing the days of the week looking closely at the 'ay' diagraph.
- ✓ Read the story 'Fidgety Fish' by Ruth Galloway. Look for the adjectives in the text- big, red. Then think about synonyms for big. Create a bank of words- huge, colossal, massive, ginormous etc. Write a sentence adding these synonyms:

e.g. The _____ fish did a _____ burp.



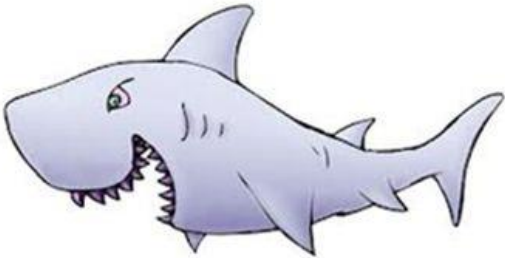
New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

- ✓ Look at the punctuation used for Snap! Burp! Whoosh! Why is an exclamation mark used?
- ✓ Recall an event from the story and write a sentence.
E.g. Tiddler swam into the Big Fish's mouth. - Look at apostrophes to show possession. Check Capital letters for names and at the start of a sentence, finger spaces and punctuation- full stops.

Next week's task:

- ✓ Read Traction Man (On Youtube)- Write your own 'Ocean Enemy description'.

	<p>Success Criteria</p> <ul style="list-style-type: none">- Use powerful adjectives and similes to describe your character- Describe what he/she looks like and what he can do- Be as creative as you like - he/she might have special powers...
	<p><u>Traction Man's Ocean Enemy</u></p> 
<p>The Evil Doctor Shark is the most dreaded and feared animal in the whole ocean. <u>He has large, sharp teeth which can tear through flesh like a knife through butter.</u> <u>He also has large, powerful eyes which can spot his prey from miles away.</u> <u>His tail is so gigantic,</u> it can push him through the water as quick as lightening. Finally, <u>his fins are poisonous:</u> if he touches you, your body freezes instantly. He is a terrifying enemy for Traction Man.</p>	

New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

Spellings this week:

R

you

have

some

come

the

they

all

like

me

my

Y1/Y2

were

out

when

looked

called

asked

their

there

could

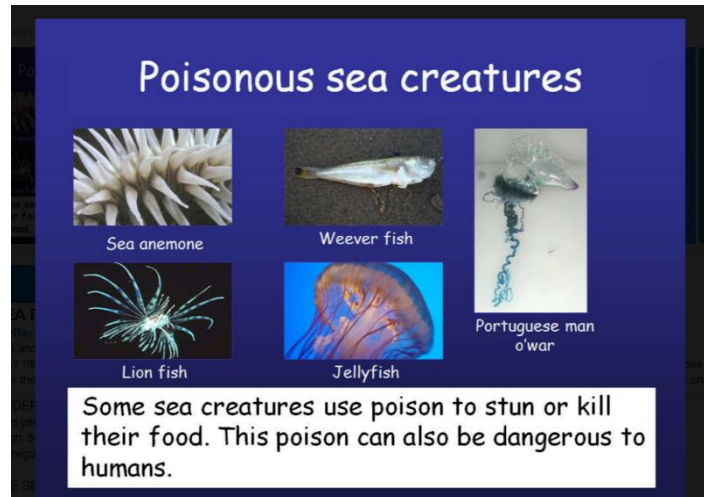
people

New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

Science

- ✓ Exploring different sea creatures. Can you name some dangerous sea creatures? How are they dangerous? Which body parts are dangerous?
- ✓ Sea creature fact file Powerpoint- Read the slides and then write 3 interesting facts about a Sea Creature.



https://wwf.panda.org/our_work/oceans/deep_sea/.

Next week's task:

- ✓ What equipment does a Deep Sea Diver need and why?
- ✓ Exploring the 'Dead Sea' and where is located in the world. Can you do your own experiment using salt and water and observe what happens when the salt is added? You could use a play person or an egg!

New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020



SALT WATER DENSITY science experiment



New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

Design Technology/ Art and Design



What You Will Need:

1. Paper or cardboard
2. Foil
3. Pens and markers

Step 1: Cut fish shapes out of paper or cardboard.

Step 2: Wrap in foil.

Step 3: Draw on the foil with pens or markers, preferably washable!

Step 4: Erase with tissue and start again!!



Science/Art

We discussed the 4 main ocean layers: Sunlight Zone, Twilight Zone, Midnight Zone and the abyss. We did paint colour mixing to create the range of blue shades- using blue, white and black powder paint. We added images to show the living things which could be found in these Ocean Zones.

Questions: Can you name the 4 Ocean Zones? Why is the Midnight zone dark? Why do plants only grow in the Sunlight Zone?

We watched the video to start our lesson:

<https://www.youtube.com/watch?v=fHVE4B-UjmM&safe=active>

New Topic: Deep Sea Detectives

Week Beginning: Monday 1st June 2020

History

Learning about The Challenger Deep. Can you write facts about the Challenger Deep?

We will be learning more about: Jacques Cousteau over the next few weeks.

Geography

We are learning about the 5 oceans in the world and locating them on a world map.

Please send me examples of your work.



Chat

rgregory@wigley.derbyshire.sch.uk