

Wigley and Penny Acres Federation – Curriculum Map – Rec/Y1/Y2 – Year 1 (2020/21)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Termly Topics	Down on the Farm	All About Me	People Who Help Us	Paws, Claws and Whiskers	All Change	African Safari
Children's Interests	Chickens Pigs Peppa Pig Tractors	Me! My family & my home Babies	Police	Pets	Growing plants	Elephants and giraffes
Key Questions/ Focus of the Topic	Where does our food come from? Can we grow our own food? The World/Science/D&T	Who am I? Who is in my family? People & Communities/The World History/Geography Science	Who helps me? What do they do? People & Communities	What pets do we have? How do we take care of our pets? The World/Science	Which animals lay eggs? What changes happen in Spring? The World/Using Media & Materials Art/Science	Where is Africa and what is it like there? What animals live in Africa? The World/Using Media & Materials/ Geography Art/Music
Resources, visits and visitors						
Hook/wow/visits	Lower Hurst Farm day trips	Mother or Father & baby to visit	Invite visitors into school (people who help us) e.g. fire fighter, police, nurse	Introduce a class pet to care for Creatures/Owls in school	Incubate hen or duck eggs in the classroom (living eggs)	African drumming workshop YWP day trip to see African animals
Roleplay	Farm shop	Baby clinic Doctor's surgery	Post office	Vet	Garden centre	Zoo gift shop
Purpose/ conclusion	Create a big book for the book area all about farms. Create a Wonder Wall with questions.	Plan and have a party to celebrate our birthdays. Themed fancy dress-	To 'solve' a crime (who stole the cheese) based on the story the Great Cheese Robbery.	To take care of a class pet and take responsibility for looking after them.	To grow our own flowers.	Create an animal themed display.

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		what would I like to be when I'm older?	Create a News Report.			
Texts	The 3 Billy Goats Gruff The Troll Farmer Duck A Squash and a Squeeze The Scarecrow's Wedding Rosie's Walk The Little Red Hen Oliver's Fruit Salad Oliver's Vegetables Oliver's Milkshake What the Ladybird Heard Peter Rabbit	Funny Bones Lucy's Picture Something Special Baby Brains The Gingerbread Man Biscuit Bear	The Jolly Postman Emergency! Mog Burglar Bill The Great Cheese Robbery	The Great Pet Sale How to look after pets non-fiction books Mog and the VET That Pesky Rat Hermelin the Detective Mouse	Chicken Licken Jack and the Beanstalk & alternative versions e.g. Jack & the Baked Beanstalk, Jim & the Beanstalk The Ugly Duckling The Cow that Laid an Egg Egg Drop	Tinga Tinga tales Stories by Mwenye Hadithi e.g. Greedy Zebra, Cross Crocodile, Running Rhino Handa's Surprise Meerkat Mail
Modern British Values, Respect and Community Links						
Modern British Values – taught primarily through stories	Democracy / having a voice-choosing class rules, electing school council reps; Farmer Duck. Rule of Law- explore individual & shared responsibility using The Little Red Hen (all having responsibility to help with the work to gain the right to share in the reward)	Individual liberty- there's only one you. Elmer stories by David McKee (celebrating individualism / respecting difference) You Choose by Nick Sharratt & Pippa Goodhart; Happy by Mies Van Hout; What I Like by Catherine and Laurence Anholt; Only One you by	Democracy- people who help us in our country	Standing up for ourselves	Mutual respect & tolerance for diversity- The Ugly Duckling	To respect the environment and our surroundings. To show respect towards others.

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		<p>Linda Kranz. Circle time: I can say one good thing about myself, my favourite colour, I can say one thing that I like doing.</p> <p>Mutual respect & tolerance for diversity-The Family Book by Todd Parr (celebrates all the different kinds of families); Cleversticks by Bernard Ashley</p>				
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Core Subject Teaching – Cross Curricular

English	<p>Writing signs and labels for the farm shop Troll descriptions. (adjectives/noun phrases) dge words (bridge) consonant blends (e.g. tr for troll, ck for duck/quack) Retelling stories using props/ puppets. Writing lists- e.g. jobs for Farmer Duck. (commas for Y2) Speech/ thought bubbles for the animals. Diary entry. (old woman)</p>	<p>Writing signs for the baby clinic Autumn and Bonfire Night poems Passports 'Me and My Family' little books Writing sentences into photo albums (see History) Write party invitations</p>	<p>Writing signs for the post office Newspaper report (Burglar Bill) Wanted poster tion words (station) Instructions- how to dial 999 in an emergency Fire safety posters Instructions-how to put on a bandage Writing letters Write facts about fire fighters/</p>	<p>Pet fact files Writing signs and labels for the vet surgery Write a letter to Mr Fortesque (That Pesky Rat) explaining to him how to look after his pet rat</p>	<p>Writing signs for the garden centre Make information posters about the plants Writing about our eggs and chicks- explain the life cycle of a hen Make little books about Spring Instructions (how to grow a beanstalk) Ugly Duckling lost posters</p>	<p>African animal what am I riddles Story setting descriptions Write own animal story set in Africa Recount of our trip to the zoo Postcards</p>
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	Wedding invitations.		police etc after they visit Newspaper report about the Mouse.		Poetry Keep a bean diary	
Mathematical links and investigations	Rosie's Walk/ What the Ladybird Heard- positional & directional language. Farm shop- prices / money and counting or weighing out fruit and veg. Size language- Billy Goats Place Value, addition and subtraction, more/less, greater than, less than.	When is my birthday? Tally charts & block graphs about ourselves e.g. What is the most common eye colour? Baby clinic- days of the week / dates- making appointments	Post office- weighing and measuring parcels and letters	The Great Pet Sale- money Vet- days of the week / dates- making appointments	Garden centre- money- paying and giving change Length/height/ measuring- beanstalks	Gift shop- money- paying and giving change
Science	Plants/trees- identify & name; sow vegetable seeds outside; learn parts of a plant. Simple food chains related to farm animals. (e.g. grass, cow, human) Naming farm animals- young & adult	Seasonal changes- Autumn My body parts (link to Gingerbread Man) My senses (smell ginger & other spices) Human growth/ change (baby, toddler, child, teenager, adult, elderly person) sequence/ sort photos	Keeping healthy (food, exercise, hygiene)	Identifying, naming, grouping & classifying animals (fish, reptile, amphibian, bird, mammal) Animal body parts	Seasonal changes- Spring Growing beanstalks Investigation- What are the best conditions for growing a plant? Life cycle of a hen Animals that lay eggs Cook eggs in different ways	Identifying, naming, grouping & classifying African animals

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		Investigation- Are older children taller?				
Computing	Paint project- Draw animals on a farm. Writing project (Y2)-Create a poster about where our food comes from. 2Go- Instruct Rosie around a farm.	Bee bots Writing/sending emails. (2Email) Y2-Create a five-a-day leaflet (Writing Project)	Draw a balanced meal (paint project) Fact finding with a buddy. Using the search engine Google to retrieve information.	Edit, manipulate and print- Mash Cam. Children take photos of themselves and superimpose them onto a character.	Create an animation- adding sound, photographs, effects.	Fact finding with a buddy. Using the search engine Google to retrieve information.
Foundation Subjects						
R.E	Harvest festival Weddings - similarities & differences across religions	Christmas Hanukkah Judaism	Sacred places	Easter Christianity	Islam	How should we care for others and the world, and why does it matter? Noah's Ark
Music	Singing-The 3 Billy Goats Gruff story & song Instruments	Rhythm and beat	Notation	Improvisation	Listening & appreciating - Vivaldi The Four Seasons Singing- There Once Was an Ugly Duckling	Combining musical elements
Geography / History	Drawing maps of the Billy Goats route - identifying physical & human features and drawing symbols & a key	Local area walk Local area maps Physical & human features Personal history- when was I born? create own photo album of photos	Famous event- The Great Fire of London Compare firefighting past / present Put fire engines in chronological order	Egyptian cats and what they represent. Timelines to show time progression. Looking at where particular animals live focused on the	Looking at how trees have changed over time. Children to identify and name different trees. Children to locate trees/living things in their local	Globes and world maps- continents and countries. Compare an African country with the UK.

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		birth to now (chronological order) Staff baby photos- who is who?	Significant person- who was Mary Seacole? Compare life then / now.	7 continents e.g. koala bears etc.	environment. Compare living/non- living.	
Art and Design	Clay farm animals - make an adult and baby Weaving farm animals Creating shelters for animals.	Drawing- self portraits & family pictures Painting/mixing colours- myself when I am old! Artist-Rene Magritte Create collages inspired by The Man in the Bowler Hat & Faces in a Landscape	Oil pastel fire pictures Explore colour & texture-make felt & net overlay pictures	Mixed media- Easter cards	Artist-William Morris Press flowers William Morris inspired printing- repeated patterns	Tinga art Animal patterns Camouflage pictures Animal masks
Design and Technology	Bridges: build using different construction toys; investigate the best materials and designs for bridges; look at designs of real bridges (photos) Can you find alternative ways for the Billy Goats to cross the river? Build a class scarecrow to protect our seeds Bake bread rolls Make vegetable soup Design and make a moving windmill or tractor	Christmas cards Prepare/bake party food Bake gingerbread men / Biscuit Bears Sew gingerbread men hand puppets	Children to create a 3D model of a vehicle e.g. ambulance, fire engine. Children to create axels.	Make chocolate Easter nests Create 3D animals using a range of textures. Create a shoebox habitat for an animal.	Andy Goldsworthy natural sculptures. Leaf rubbings. Y2- pom pom chicks.	Animal masks with different features.

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PSHE	The Little Red Hen- explore themes of helping, working hard & doing our best, sharing & giving	The Gingerbread Man - explore themes of boasting & trust	What Lou couldn't do- Self-confidence, self-belief	Nothing- Mick Inkpen Exploring different feelings	Aesop's fables- The Fox and the Stork- explore themes of greediness and selfishness	Aesop's fables- The Boy who cried Wolf. Honesty and integrity
PSHE Matters	Modules 9 and 11	Modules 2 and 11	Modules 2 and 7	Modules 7 and 11	Modules 9 and 11	Modules 9 and 11
P.E	Exploring different ways of moving with confidence, balance and co-ordination.	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.			Children participate in team games, developing simple tactics for attacking and defending	

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Homework Opportunities						
Homework	<ul style="list-style-type: none"> • Make a milkshake • Make a cress head • Research and find out what jobs people used to do on farms and why? • Wheat grows on farms. Have a look in your cupboards can you find any foods that are made from wheat? 	<ul style="list-style-type: none"> • Create a family tree • Create yourself as a gingerbread person! 	<ul style="list-style-type: none"> • Create an item which someone 'who helps us' could use. • Write a Thankyou letter for someone who has helped you 😊 	<ul style="list-style-type: none"> • An instruction leaflet for looking after a pet. • If you could have any pet what would it be? 	<ul style="list-style-type: none"> • Create a weather diary- record what the weather is like. • Can you eat different parts of a plant? e.g. carrots (roots), lettuce (leaves) etc. • Create your own artwork using natural materials. 	<ul style="list-style-type: none"> • Design your own Zoo map using symbols • Create an animal poem- choose an animal which starts with the same letter as your name e.g. Zak Zebra.