**Penny Acres and Wigley Federation History Long Term Plan**

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| Year of cycle | Autumn | Spring | Summer |
| Year a of cycle  2022/2023 | A study over time tracing how several aspects of national history are reflected in the locality. |  | Ancient Greece – a study of Greek life and achievements and their influence on the Western World. |
| Year b of cycle  2023/2024 | A non-European society that provides contrasts with British history – Mayan civilisation. | Britain’s settlements by the Anglo-Saxons:  The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |
| Year c of cycle  2024/2025 | The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt. | Julius Caesar’s attempted invasion in 55-54BC.  The Roman Empire by AD42 and the power of its army.  Successful invasion by Claudius and conquest, including Hadrian’s Wall.  British resistance, for example Boudicca.  Romanisation of Britain: the impact of technology, culture and beliefs, including early Christianity. | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.  e.g. changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century. |
| Year d of cycle  2025/2026 | Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.  Bronze age religion, technology and travel, for example, Stonehenge.  Iron Age Hill forts: tribal kingdoms, farming, art and culture. |  |  |