Weekly plan for lock down - English

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|  | Year 3 and 4 | Year 5 and 6 |
| Monday | Watch the clip: <https://www.literacyshed.com/the-egyptian-pyramids.html>Keep watching. Cut out and order the pictures. Talk for writing. Can you use the pictures to recount the event? | Watch the clip: <https://www.literacyshed.com/the-egyptian-pyramids.html>Keep watching. Cut out and order the pictures. Write speech or thought bubbles for the explorer or camel. |
| Tuesday | L.O. I understand what a pronoun isWatch: <https://teachers.thenational.academy/lessons/to-explore-pronouns-cmvkjr>Complete pronoun sheet – choose from \*, \*\* or \*\*\* sheet. | Look at the power point on viewpoint. Write about what happens in the clip from the point of view of the camel or the explorer.  |
| Wednesday | L.O. I can write a narrativeLook at each sequenced picture from Day 1.Can you write down what is happening in each picture? Underline the pronouns in your writing. | L.O. I can identify the main clause (major clause) and subordinate clauses in sentencesWatch : <https://www.bbc.co.uk/bitesize/articles/zbnw7nb>Complete the sentences |
| Thursday | L.O. I can write a descriptionLook at the picture as the explorer opens the door to the pyramid. Write about what he may see. Use the words to help you. | L.O. I can create suspense and tensionGo through the suspense and tension power point.Look at the 2 pictures. Can you write an extract from the clip, describing what is happening, building suspense and tension.  |
| Friday | L.O. I can edit my workMake sure you read through your work for spelling and punctuation errors. Send it to me to look through.Either: Write your description in your best handwriting with corrections.Or: Type up onto a Word document. | L.O. I can edit my workPlease send me your work so I can mark it. Work on your corrections. Have a look at the Success criteria. How can you improve your work? |