

Evidencing the Impact of the Primary PE and Sport Premium

Federation of Penny Acres and Wigley Primary Schools

2019-2020

PENNY ACRES PRIMARY SCHOOL
1894
HOLMESFIELD

WIGLEY
1895
PRIMARY SCHOOL

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement:
• PE considerably better resourced in both schools due to the purchasing of equipment and changes to outdoor space/playgrounds. • Development of competitive sport and improved presence/achievements in the Partnership's competitive events (Qualitas). • Improved sporting ethos of school. • Improved awareness of the links between exercise, healthy eating and hydration. • Improved links with local sports clubs (dance & rugby) • Increased PE provision via the funding of a PE specialists. • Better use of local facilities – community centers. • Increased participation in lunchtime sports. • Introduction of sports themed after school clubs at both schools. • Developments to both playgrounds to increase level of activity and also activities/equipment available for use.	• Improvement in number of children attending after school clubs. • Extend the variety of sports on offer e.g. bocca, fencing, streetdance. • Further develop links with local clubs (football, cricket, tennins). • Development of curriculum PE to ensure a consistent approach and whole school overview (in conjunction with Qualitas' work around curriculum design).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	Penny Acres – 100% Wigley - 100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Penny Acres – 100% Wigley – 100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Penny Acres – 100% Wigley – 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £16,452 (Penny Acres) £16,442 (Wigley)		**Date Updated:** February 2020	
Key indicator 1: The engagement of all pupils in regular physical activity and ensuring that children are leading a healthy lifestyle.				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Success criteria/impact.	Sustainability and suggested next steps:
Provide an inclusive curriculum.	Develop inclusive P.E throughout federation to ensure all children can access the P.E curriculum and extra-curricular activities. Provide Gifted and talented children with opportunity to further their skills. Including less active children in physical activity.	Funding for resources £2000 per school.	Children accessing a diverse and rich P.E curriculum. Children making good use of the outside space available. Playtimes are active times of the day with children encouraged to participate in structured play. Extra-curricular activities are varied and offering children the chance to participate in sports otherwise unavailable to them.	Identify less active children and provided targeted intervention for these children. Monitor and assess improvement to motor skills and overall attainment.
Remain commitment to our partnership with Qualitas Sports partnership with the view of children attending several external sports events each year.	Fund partnership work via Sports Premium.	PAPS - £1630 WPS - £1620	All children in both key stages attending several off-site sporting events each academic year.	Involve both schools in Qualitas Football and Netball leagues.
Use Sports Premium to fund transport to and from sporting events.	Funded transport to sporting events.	£4000 per school.	Children accessing a wider variety of events alongside children from Federation school.	Investigate the hire of minibus to allow more freedom of transport and possible reduced cost.

Ensure all children and staff are wearing comfortable and suitable clothing for P.E.	Maintain the 'spare kits' by checking kits are complete, are in good condition and that they are washed and clean.	£500 per school	ALL children accessing PE and kit no longer a barrier to participation.	Replace kit as and when necessary.
Maintain range and quality of activities at playtimes and lunchtime.	HT to carry out a systematic review of playground sports provision through evaluation and observing progress and participation during breaktimes and lunchtimes.	-	Number of activities provided on the playground expanded.	Carry out a questionnaire of children's opinions on the playground provision.
Offer an 'available to all', structured opportunity for activity after the school day.	H.T to maintain and continue to organise two after school clubs each week.	School subsidy £2000 per school.	Qualitas Sports Partnership used to provide two after school clubs, open to all pupils from both Key Stages.	Improve the number of children participating through further advertisement of clubs and by offering taster sessions.
Both schools running a 'healthy' breakfast club, during which children are able to make use of outdoor space for physical activity.	H.T to establish breakfast clubs, staffed internally. Staff running the clubs to promote a healthy lifestyle through food choices and availability of physical activities.	School subsidy £2000 per school.	Breakfast clubs promoting a healthy lifestyle through food choice and via brushing of teeth, etc.	Improve the number of children attending the clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Success criteria/impact:	Sustainability and suggested next steps:
To ensure children and parents understand the benefits of a healthy and active lifestyle.	H.T to arrange opportunities to encourage children to participate in activities aimed at meeting the school's attitude to mental health. Staff to run a series of 'healthy	-	The children's understanding of mindfulness and mental health improved and children are now more informed on the importance of mental health.	Look to increase parent participation further.

	living' assemblies. Continue as a school to deliver a 'healthy living' strand in the curriculum. Reinforce healthy snack policy.			
Achievements in P.E and Sport celebrated in line with schools values/ethos around respect and appreciation for what others do.	H.T to continue to run celebration assemblies at both schools where children have the opportunity to bring in awards to be presented to them.	Cost of certificates, trophies, etc - £500 per school.	Children keen to share in the successes of themselves and others, helping to reinforce school's key values and ethos.	Achievements listed via school website.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the quality of the teaching of P.E throughout school.	Where appropriate, staff to receive CPD with specialist coaches and other members of staff to implement areas of development.	CPD allocation £1500 per school.	Staff expanding the sports they are teaching and range of activities expanding through improved confidence, resources and equipment.	Carry out a systematic review of teaching and learning to monitor subject knowledge and confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all resources for a high quality curriculum are available.	HT to carry out an inventory of equipment and ascertain the necessary replacements and new equipment needed.	As per above	An inventory of equipment was carried out and new equipment was purchased. This has improved the range of activities on offer as we have been able to purchase new equipment for different sports.	Look to develop the playground equipment to increase range of outdoor sports available.

Increase the amount of children participating in activities with local sports clubs.		-	Club information has been circulated around children.	Expand club links to include a wider range of sports. Complete a questionnaire to gain understanding of participation outside of school.
All Junior pupils to partake in Bikeability cycle training.	HT to source suitable provider.	£900 per school	All Junior age children received accredited cycle training.	Continue to invest in cycle safety initiatives.
All children to participate in 4 sessions of gymnastics at a nationally recognized gymnastics center with sessions run by qualified gymnastics coaches.	HT to develop package on offer alongside staff from Qualitas and from Graves gymnastics center.	£1422 per school.	All children participating in quality gymnastics coaching run by qualified coaches.	Continue to invest in this initiative.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase inter school competition at KS2	Staff to ensure continual participation in cluster sports competitions and to establish new teams in a variety of competition sports.	As per transport and Qualitas.	Participation in Partnership events has continued to be regular and all children have been involved. The number of PP or SEND children has increased with all SEND and PP children taking part in at least 3 competitions.	Look to 'talent scout' children to extend the number of children participating, to promote G&T in specific sports and also to attract children less likely to attend.
To hold a school sports day which promotes inclusive participation in competitive sports.	H.T to organise the school sports day, developing this into a full day comprising of inter school, traditional sports day events.		ALL children participated in a series of competitive and inclusive events.	Expand the sports competed in to include teams sports.