

Total number of children in the year group : 7

This information allows you to compare your child's performance at the end of key stage 2, with the attainment of other year 6 pupils in our school and across England.

Actual Test Results	Percentage of pupils achieving the expected standard: School	Percentage of pupils achieving the expected standard: Nationally
Reading	100%	74%
Grammar, punctuation and spelling	100%	72%
Mathematics	100%	71%
English writing (Teacher Assessment)	100%	69%
Reading, Writing & Mathematics	100%	59%

Average scaled scores	School	Nationally
Reading	108	105
Grammar, punctuation and spelling	111	104
Mathematics	109	105

TEACHER ASSESSMENT										
	Percentage with each outcome									
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D
Writing	0	0	0	0	0	0	100%	14%	0	0
Science	0	0	0	0	0	0	100%	N/A	0	0

Key to the abbreviations :

BLW	Below the standard of the pre-key stage
PKF	Pre-key stage foundation
PKE	Pre-key stage early development
PKG	Pre-key stage growing development
HNM	Has not met the required standard for most 11 year olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at a greater depth within the expected standard
A	Absent
D	Disapplied

Key stage 2 comparative report / Greater Depth

Total number of children in the year group : 7

A scaled score of 100 represents the expected standard for each test.

If your child gets a scaled score of 100 or more, it means they are working at, or above the expected standard in the subject.

If your child gets a scaled score of 110 or more, it means they are working at **a greater depth** in the subject. (However, a greater depth score, is only reported in writing, which is based on teacher assessment.)

Actual Test Results	Percentage of pupils achieving a high score (a scaled score of 110 or more): School	Percentage of pupils achieving a high score (a scaled score of 110 or more): Nationally
Reading	57.1%	27% (2019 data)
Grammar, punctuation and spelling	42.9%	36% (2019 data)
Mathematics	42.9%	27% (2019 data)
English writing (Teacher Assessment)	14%	20% (2019 data)
Reading, Writing & Mathematics	14.3%	11% (2019 data)