| | | 1 | | | | |
|--|------------------------------|----------------------------|------------------------------|--|--|--|
| | Autumn 1 | Spring 1 | Summer 1 | | | |
| | Autumn 2 | Spring 2 | Summer 2 | | | |
| Termly topics | Walk like an Egyptian! | What did the Romans do for | Roaring Rainforests | | | |
| | | us? | | | | |
| Key Questions/ | Who were the Ancient | Legacies of the Roman | Where are the Rainforests in | | | |
| Focus of the topic | Egyptians? | Empire today. | the world? | | | |
| · | What do we know about | Where they came from and | What plants and animals have | | | |
| | Egypt? | why? | their habitats in the | | | |
| | What legacies have the | What is Empire? | rainforest? | | | |
| | Egyptians left on society | · | What are the environmental | | | |
| | today? | | concerns with the rainforest | | | |
| | | | today? | | | |
| Resources, visits an | d visitors | | | | | |
| Hook/wow/visits: | Egyptian workshop visit to | Theatre visit - Rotten | Yorkshire Wildlife Park | | | |
| | school | Romans | Flamingo Land | | | |
| | Museum visit to see Egyptian | Visit to Chester or York | Butterfly House | | | |
| | artefacts | Museum (Doncaster) | Creatures in school | | | |
| Class novel: | Secrets of a Sun God | What the Romans did for | Journey to the River Sea | | | |
| extracts | Egyptian Cinderella | us? | Where the Forest meets the | | | |
| | | Roman News | sea | | | |
| | | | My Country Brazil | | | |
| | | | , | | | |
| Modern British Values, Respect and Community Links | | | | | | |
| Modern British | Slavery/Black lives matters | Roman traditions today - | Looking after our local | | | |
| Values/PSHE | Individual liberty. Mutual | religion, roads, baths, | environment. Conservation | | | |
| | respect and tolerance. | writing. Rules of law. | | | | |
| | | | | | | |

| | | | projects. Accept responsibility for their behaviour. |
|---|--|---|---|
| Core Subject Teach | ing - Cross Curricular | | |
| English | Traditional Tales Historical Fiction Shakespeare - Anthony and Cleopatra | Journalistic writing Brochures | Poetry Non-chronological report Environmental texts |
| Mathematics and mathematical investigations | 3D shapes, including pyramids and tetrahedra Egyptian number system | Roman Numerals Mosaics and repeated patterns | Data collection: temperature, weather, bar charts Coordinates and mapping |
| Science | States of matter Properties and changes of materials | Animals, including humans | Evolution and inheritance Sound and light |
| Computing | E safety 2D and 3D drawing | Publisher - brochures | Using a search engine. Creating power points |
| Foundation Subjects | 3 | | |
| RE | Right and Wrong Beliefs about God (Life is a journey) | Religious festivals The Bible Jesus in the 21 st Century | Hinduism When life gets hard |
| Music | Music partnership | Music partnership | Music partnership |
| Geography/History | Ancient Egypt Tutankhamun and Cleopatra Egypt today and the Nile | Geography of Britain Roman Legacies Roman Britain today | South American geography - Brazil Rivers - the Amazon |
| Art and Design | Mixed media - Pharaoh portraits | Patterns Clay - pottery | Drawing and sketching |

PENNY ACRES AND WIGLEY FEDERATION CURRICULUM MAP YEAR 1 (2018/2019)

| Design technology | Making a death mask or shadouf | Bridges and aqueducts | Food technology - food from Brazil | | |
|------------------------|--------------------------------|----------------------------|---------------------------------------|--|--|
| PSHE | Exploring Emotions | Being healthy | Growing up | | |
| | Bullying matters | Drug Education | Changes | | |
| French / | Greetings/the alphabet | What time is it? | Where is French spoken around | | |
| Languages | The Green Monster | My body | the world? | | |
| | | | Le café | | |
| PE | Team games | Dance/drama | Net and wall games | | |
| Swimming all year | Netball | Hockey | Athletics (track and field) | | |
| Homework Opportunities | | | | | |
| Homework | Create your own tomb or | Create a comic strip about | Grow some healthy plants | | |
| | coffin | the day in the life of a | Collect and decorate some | | |
| | Make your own game | Roman | pebbles with rainforest | | |
| | Research into Ancient | Design a new shield for a | patterns | | |
| | Egyptian houses | Roman Legionary | Use chalks to draw rainforest | | |
| | Fact file about Egypt | Create your own word | animals | | |
| | | problems with a Roman | Do some outdoor animal yoga | | |
| | | theme | | | |