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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Termly Topics | **Bright Lights, Big City** | **Party Time!** | **Up, Up and Away** | **Grand Designs** | **Magic and Mystery** | **Oh, I Do Like to be Beside the Seaside!** |
| Children's Interests | Paddington Bear  Castles | Parties!  Birthdays  Christmas | Paper aeroplanes | Homes, Houses and Habitats | Castles  Unicorns and dragons | The seaside |
| Key Questions/ Focus of the Topic | Where is London? What might we see in London?  Georgraphy/D&T | When do people have parties?  What are they celebrating?  R.E/Art & Design | Look to the sky… what can you see?  What kind of transport can we use to travel through the air? Which ones have you seen before? How has air travel changed over time?  How has the way we travel changed? | What is an architect?  Can I be an architect?  What jobs does an architect do? | What is fact?  What is fiction? | What might I see/ find/ hear at the beach? |
| Resources, visits and visitors | | | | | | |
| Hook/wow/visits | London Transport Museum Virtual Workshop (landmarks) | Magician visit | Airport or airfield day trip  Owls visit | Creating dens/ mini houses. How could we keep warm? | Bolsover Castle day trip | Seaside day trip  Roleplay fish and chip shop |
| Purpose/conclusion | Royal Party including Royal Display, Royal Games. | To create a seasonal display including key vocabulary | To create our own class book including key facts and information | To build our own ‘homes and houses’ | To create a magical display to show what we have been learning. | To create a brochure to attract visitors to a place we have imagined ourselves. |
| Texts | Paddington’s Post  What the Ladybird Heard on Holiday  The Queen’s Hat  The Queen and Mr Brown stories  Katie in London | Pumpkin Soup  The Leaf Thief  The Viking who liked Icing  Supertato- Carnival Catastro-pea  Monster Christmas  The Christmas Pine  The Hanukkah Bear  Rama and Sita- the story of Diwali  Alfie’s Birthday Party  Alfie’s Christmas | The Blue Balloon  A Balloon for Grandad  Mole and the Baby Bird  The Firebird  Toys in Space | Iggy Peck Architect  In Every House on Every Street  The Three Little Wolves and the Big Bad Pig  The House that Once was  The House that Jack built  A New Home for a Pirate  The House in the Night | The Dragon Machine  Twelve Dancing Princesses  George and the Dragon  The Paper Bag Princess  The Tough Princess  The Princess and the Pea  The Gingerbread Man  Leon and the Place between  The Magician’s Map  The Magic Paintbrush  The Magic Potions shop | When I Was Little Like You  Winnie at the Seaside  The Lighthouse Keepers Lunch  Melrose and Croc by the Sea |
| Modern British Values, Respect and Community Links | | | | | | |
| Modern British Values – taught primarily through stories | **Democracy / having a voice**- choosing class rules, electing school council reps.  Healthy eating (Harvest Festival) | **Rule of law**- explore right & wrong using Cinderella | **Rule of law**- How to Heal a Broken Wing by Bob Graham (a story of a boy who takes on the responsibility of caring for an injured bird)  **Mutual respect & tolerance for diversity-** But Martin! By June Counsel (a story about differences, friendship and getting along at school- with an alien) ; The Cloud by Hannah Cumming | **Democracy-** Our House by Michael Rosen | **Mutual respect & tolerance for diversity-** The Boy Who Grew Flowers – Jen Wojtowicz (respect, tolerance and diversity- a boy who is different finds a friend) | **Mutual respect & tolerance for diversity-** Aesop’s Fables |
| Core Subject Teaching – Cross Curricular | | | | | | |
| Literacy | Writing letters.  Labelling models, pictures, maps etc.  Adjectives, Verbs.  Suffixes- ing, ed.  Write a recipe for marmalade sandwiches  Compound words | Singular and Plural spellings.  Writing letters and party invitations and replies  Autumn poems.  Verbs, *Adjectives*, Adverbs- character descriptions.  Comprehension activities | Writing similes  Verbs & tenses  Owl fact sheets | House adverts for estate agents  Plan and design a house – add labels and adjectives | Sentence types  Creating stories- story language/ openers  Fairy tales  Recount of castle trip  Wanted Princess posters | Write a recipe for friendship  Holiday postcards- setting descriptions (using senses) |
| Mathematics and mathematical investigations | **As Mathematicians** we will explore…  Number &  Place Value- two-digit numbers, tens and units  **Games**-to develop number recognition and problem solving skills- Dominoes and create own, Crown, sword and castle roll and draw games (inspired by Beetle Drive). | **As Mathematicians** we will explore…  Addition and Subtraction  Multiplication and Division  **Games**-to develop number recognition and problem solving skills- board games- counting on and backwards.  Multiplication elements and division also included. | **As Mathematicians** we will explore…  Fractions- half, quarter, three quarters.  Time – O’clock, half past, quarter past | **As Mathematicians** we will explore…  Money- addition/ subtraction.  Finding the difference | **As Mathematicians** we will explore…  Measurement- length/ height, weight | **As Mathematicians** we will…  consolidate taught Topics. |
| Science | **As Scientists** we will explore…  Everyday materials and properties.  Using adjectives to describe, compare and contrast.  Sort objects and identify the uses of the different materials. | **As Scientists** we will explore…  Seasonal changes- **Autumn**  Outdoor Hunt- Looking for signs of Autumn- Leaf Thief. Leaves on the ground. Bare branches, No berries, Pine cones etc.  Deciduous/ Evergreen trees compare and contrast- take photographs of different trees. Identify, name and label these trees. Sort into groups deciduous, evergreen.  Hedgehog house- during Autumn which animals hibernate. Prepare Hedgehog house and discuss where to position it, what could go inside etc. | **As Scientists** we will explore…  Balloons and bubbles-can you create your own bubbles. What are bubbles?  How do balloons float? What is inside a balloon?  Floating and sinking- explore these concepts.  Create a parachute with a play person - why does the parachute travel towards to ground?  What forces are acting on the parachute? | **As Scientists** we will explore…  Habitats- what is a habitat? Match animals to different habitats.  3 Little Pigs-Talk about what materials they used- children to ‘feel’ and have experience touching these materials. Children to explore building houses using these materials:    Discuss vocabulary: strong, weak, flexible, durable etc.   * The Three Little Pigs experiment- Plan and build you own house using materials e.g. cardboard, paper etc. Will the Wolf blow your house down?! (Use Fan for this). | **As Scientists** we will experience…  Awe and wonder Science experiments- to promote discussions, exploration etc.  (See Twinkl)  Cornflour Slime. | **As Scientists** we will explore…  Animals- rock pools- naming/ classifying  Changing materials- make an ice lolly  Make a working lighthouse  Healthy eating |
| Computing | Pic Collage  NHM virtual tour | Take photographs to show signs of Autumn.  Children to print these (model this) and write about what they saw. Using vocabulary such as deciduous, evergreen. | Ipads- Purple Mash- 2animate- create your own magical animation | Purple Mash- create your own 3D model- print and assemble.  Take photographs of your house and print these | Ipads- Mash Cam- can you create yourself as a mythical character/creature?  What could your character be saying? | Ipads-  Create a poster to attract visitors to a place of your choice.  Include pictures, texts etc. |
| Foundation Subjects | | | | | | |
| R.E | Harvest  Church Visit- compare then vs now.  What features can you see? | What makes some places sacred?  Festivals/Celebrations: Christmas (Christian), Diwali (Hindu/Sikh), Bodhi Day (Buddhist), Hanukkah (Jewish), St. Andrew’s Day | Who is a Muslim and what do they believe?  Where do they worship? | How should we care for others and the world, and why does it matter? | Who is a Christian and what do they believe?  What features would I see at a Church? | Moving on, next steps, feeling anxious but overcoming these feelings-  Dinosaur Sleepover book. |
| Music | Singing Stars  Harvest Festival- Music and Movement. | Recorders  Instruments- rhythm.  Music and Movement- Body percussion, actions for Nativity. | Percussion and musical elements  Create animal- bird sounds sounds-high and low pitch. Explore pitch. | Storytelling and songs.  Create sound effects using body percussion and instruments.  [KS1 music: compositions for traditional tales | Teach Primary](https://www.teachprimary.com/learning_resources/view/ks1-music-compositions-for-traditional-tales) | Movements and music- creating movement inspired by sounds- rhythms and beats. | Movements and music- creating movement inspired by sounds- rhythms and beats.  Different rhythms and combinations. Expressing music through writing. |
| Geography / History | **As Geographers** we will…  Study maps on UK locate different cities and towns  Identify human and physical features in London  Study famous London landmarks.  Look at other famous landmarks in the UK- e.g. Edinburgh Castle, Blackpool Tower.  **As Historians we will…**  Explore the Tower of London- what might we see inside the Tower of London?  Observe and compare different crowns- how are they similar, how have they changed?  Look at features.  Create a timeline to order these crowns. | **As Geographers** we will…  Learn about Scotland (link to St. Andrews Day)  World maps/ globes- find the countries where religious festivals originate- which seasons do they fall in?  **As Historians** we will explore…  Vikings- Linked to the text The Viking who liked Icing.  Historical celebrations- which do we celebrate today e.g. Guy Fawkes.  How did people used to celebrate- study old photographs e.g. maypole, flags, instruments etc. Comparing now vs then. | **As Geographers** we will discover…  Where can we go in a plane?  Birds- why some birds migrate?  Name and locate the five oceans and seven continents of the world.  Explore aerial photographs.  **As Historians** we will explore…  Which was the first plane to carry passengers?   * Find out about the Wright Brothers. * Learn about Emilia Earhart and why she was famous. * Discover how transport has changed. * Investigate who Amy Johnson was. | **As Geographer** we will explore**…**  Google Maps exploring different maps- look for human and physical features.  Compare houses around the world. What materials are they made from?  **As Historians** we will discuss… How have houses changed?  Compare and contrast different houses. | **As Geographers** we will explore…  Look at famous castles in the UK. Identify and compare their features. What can you see? Why do castles have a portcullis? drawbridge etc?  **As Historians** we will explore… Who lives/lived in a castle/s? What was life like in castle times? Study old paintings and evidence to promote discussions.  Look at mythical creatures? What does mythical mean? Create your own creature, describe using adjectives. | **As Geographers** we will…  Compare seaside with Holmesfield/Wigley- compare human and physical features  **As Historians** we will explore…  What was the seaside like in the past? Observe, compare photographs. |
| Art and Design | **As designers** we will…  Prepare for the Royal party- create tissue paper flowers, table decorations.  Create portraits of the Queen.  Create a 3D castle in groups. If I lived in a Castle- writing frame. | **As designers** we will explore…  Halloween/Pumpkin art – artist Yayoi Kusama  Clay/Salt dough Diva Lamps or Christmas Tree Decorations (3D Design) | **As designers** we will create…  Paper mache rockets  Create our own parachute.  Create own alien in a Spaceship! See below.  https://i.pinimg.com/originals/37/e1/63/37e1638e1ec17d8a5ca07a7d8f6e2169.jpg | **As designers** we will create..  Collage and Textiles  (T shirt/Tote Bag design/construction or painting) | **As designers** we will…  Create your own mythical creature- what features does it have and why? | **As designers** we will explore…  Janet Bell (Paintings) |
| Design and Technology | Design a new dress/ hat for the Queen.  Create your own handmade crown. Plan and design your crown. | Moving pictures- sliders.  Look at key vocabulary:  [Design and technology vocabulary KS1 - Kapow Primary](https://www.kapowprimary.com/blog/design-technology-vocabulary-ks1/) | Card slot aeroplane with wheels/axels (Mechanisms)  Making bird hides and bird feeders  Create character masks. | Create and build your own house- what could you use? What features do you need?  A door? Windows? You decide. | Fairytale Feasts e.g. Pea Soup (Princess and the Pea), Gingerbread biscuits (Hansel and Gretel) etc. (Food and Nutrition)  Create your own magical prop- what magical powers does it have? Tell me about the features. | Create a seaside in a shoe box.  Creatures with moving parts. |
| PSHE | Being Me | Difference and Diversity | Being Responsible | Being Safe | Relationships | Money Matters |
| P.E | Fundamentals of Movement. | Fundamentals of Movement, teamwork and developing co-ordination and control. | Team games developing co-ordination and control. | Working in a team, using different equipment with increasing control. | Developing skills in team games and sports. | Team games, co-ordination and control with and without equipment. |
| Homework Opportunities |  |  |  |  |  |  |
| Homework | * Draw a picture of a village, town or city which you have visited. What was the name of this village? City? Town? What did you do there? Write a sentence and draw a picture. | * The Viking who liked Icing text- Can you create your own treat which you like to eat.      * Can you write the instructions on how you made it?! | * Parachute challenge! Can you make a parachute to transport an egg safely to the ground without breaking it? Which materials make the best parachute? You could experiment with a sandwich bag, a carrier bag and then a dustbin bag. We would love to see a photographs! | * Draw a picture of your house from the outside and label what different features you can see e.g. windows door.   (observational drawings) | * Create a storytelling box using different items e.g. dragon, magic wand. What could be inside your box?   Tell a story using these character/props. What is the setting of your story? | * Have you been to the seaside? Draw a picture to show where you have been and write a sentence. Also, show on a map where you visited. |
|  | * The London Eye, The River Thames are some of the famous landmarks which you would see in London. Can your create your own landmark and think of a name? You could create an interesting Bridge? Tower? Draw your landmark or take photographs of your creation. | * Leaf Thief text- Signs of Autumn- Take photographs or draw pictures to show signs of Autumn.   e.g a photograph of you in a pile of leaves etc. Be creative!   * Create artwork inspired by an element of Autumn e.g. A pumpkin head, a leaf animal etc. | * Create your own paper aeroplane and decorate measure how far it can travel in centimetres and metres! | * Watch the video   **Proud to be an architect on BBC**.  Design your own building. Plan your idea and then create it. | * Create your own mythical creature with moving parts. * Plan your design and then create your design. | * Build a 3D model of a lighthouse. * Find out more about lighthouses- why are they important? What is a lighthouse? |
|  | * Create a snack for Paddington Bear. What snack could you make for him? What are the steps to make this? Could you write instructions on how to make your snack? | * Create your own board game inspired by Autumn.   Could you collect conkers if you land on certain numbers?  Could your board game be made of leaves?! | * Create your own windmill. How does a windmill work? Research how they work. | * Paul Klee has created some fascinating mosaic style artwork including:   Castle and Sun.   * Can you create a mosaic of your own house? | * Read Room on the Broom.   The Witch travels by Broomstick. If you could invent your own way to travel what would it be?  Draw a picture or create a 3D model! | * Make a seaside in a jar. * You could collect real items/objects which you found on a beach/at the seaside. |
|  | * Have a look at where the United Kingdom is on Google maps.   What town do we live in? Can you find Chesterfield? Look for England then Chesterfield. How many places have you been to in the United Kingdom? Can you write the names of these places? Which city is the closest to Chesterfield? | * What parties/celebrations have you been to? Draw a picture or include a photograph to share with the class. Write a sentence to tell us about this party/celebration? | * Go to the local library and find out some information about planes, kites, hot air balloons, bubbles– make a simple information book. | * Create your own 3D house. * What features will you add to your house? | * Create your own character mask. Who are you? What is your name? Where do you live? | * In the Dead Sea you can float. Why? * Take part in the following experiment creating your own ‘salt’ water.   See the source image |
|  | * Create a city or town collage- e.g. Sheffield, Chesterfield, London. Can you add labels to your collage?   **See Example:** |  | * Which birds can you spot in your garden or in your local area? Can you create a painting or collage of your favourite? | * This is called ‘The Shoe House’ in the Netherlands! Research books or the Internet to find 1 unique house which exists somewhere in the world. Draw a picture and locate on map where this house is.   The 13 Most Unique Houses in the World | * Create your own magical prop- how is it magic. What can it do?   Be imaginative! | * Read Somebody Swallowed Stanley. How did the Plastic Bag get into the water do you think? * Recycle 5 items. * Take photographs of the items which you have chosen to recycle. Let’s do our part in helping the Environment. ☺ |